

EAWG 4: Managing Change: the role of scenarios in decision making

Making the ecosystem Approach relevant to Policy

Identifying the policy relevant drivers of change to aid decision making.

Dear Colleagues,

As part of our workshop on scenarios we would like to collate the range of policy objectives and issues that each policy sector is trying to deal with. It is also important to identify the main drivers of change that are relevant to or impact upon different policy areas.

This is part of the process by which policy makers can engage with the Scottish Government's Strategic Research Programme and others with an interest in the Ecosystem Approach in Scotland.

Our aim is to identify a common set of drivers that will affect how land can deliver a range of ecosystem services. In order not to just to limit our discussions to those participants who are able to make it on the day we would like you, whether you can or cannot participate in the workshop, to please complete the following questionnaire. We will carry out a brief analysis of responses from the questionnaire and use it in the EAWG workshop on 11th March. This will be part of an exercise to investigate how implementing policy in one area conflicts with or benefits other policy areas.

Please complete this short questionnaire below by the **25th of February**. It should take around 10 minutes

Please return it to Carol.Kyle@hutton.ac.uk

1. What is your **name**.....

POLICY SECTORS, OBJECTIVES AND TAGETS

2a. What is your **policy sector** (e.g. Environment)?

If your sector is not on the list, please write it in the other box and also note the specific topic of area in that sector that you focus on.

Environment	
Farming forestry & rural issues	
Nature conservation	
Health & social care	
Business, Industry & Energy	
Economy	
Marine & Fisheries	
Research	
Other?[name]	

2b please write the specific topic or **policy area** in that sector you focus on?
(e.g. Water)

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3a. For the policy area you identified in Q2, please list a main **policy objective**
(e.g. to move to a low carbon economy or Stop the loss of biodiversity)

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3b. Please note an associated **target** related to this policy objective
(e.g. cut emissions by 80%)

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3c. What is your **time frame** to achieve this target or the time horizon you are planning for?
(Tick as many as are appropriate)

Annual	1-3years	3-5 years	5-10 years	10-30 years	30-50 years
By 2015	by 2020	by 2030	by 2050	By 2100etc	Other?

4a. please list another **policy objective** related to your policy area

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4b. Please note an associated **target** related to this policy objective

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4c. What is your **time frame** to achieve this target or the time horizon you are planning for?
(Tick as many as are appropriate)

Annual	1-3years	3-5 years	5-10 years	10-30 years	30-50 years
By 2015	by 2020	by 2030	by 2050	By 2100etc	Other?

POLICY DRIVERS AND SCALE

The following table is divided into 5 main **driver themes**.

5. Under each one of these themes please enter the **main drivers** that are relevant to your policy area...then indicate with a tick **the scale(s)** at which this driver should be considered

Driver Themes	International	UK	Scotland	Regional	Catchment/local
Social					
e.g. Ageing societies					
Technological					
e.g. nanotechnology and biotechnology					
Environmental					
e.g. Expansion of Agricultural land to meet food demands `					
Economic					
e.g. further market globalisation					
Political					
e.g. Trade barriers					

POLICY IMPLICATIONS AND CONNECTIONS

6. Please describe how other policies might affect the delivery of policy in your own area/sector?

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7. What are the **unforeseen events** which you try to consider in your policy area? (Tick all those that are applicable and add any that are missing)

Pandemic disease	
Global recession	
Leaving EU/independence	
Volcano eruption	
Other?	

Thank you very much for taking the time to fill in the questionnaire. We value your participation and this will help us to shape the workshop which is coming up soon on the 11th of March. If you still haven't let us know that you would like to come, please do so soon. Please send this questionnaire back to Carol Kyle (Carol.Kyle@hutton.ac.uk.)

Thanks again

The EAWG Team (Justin Irvine, Antonia Eastwood, Kirsty Holstead and Carol Kyle)